

4	Minutes of Previous Meeting	
4.1	The minutes of the last meeting were approved.	
5	Matters Arising	
5.1	Item 7.3.3 – DE met with SM to review the safeguarding audit; no issues were identified.	
5.2	Item 15.1.1 – SM was tasked with implementing supervisions for support staff. Since the last meeting, informal check-ins have become more regular, with GW confirming that this approach has been effective. However, official supervisions have not yet commenced due to lack of training. SB will provide supervision training in September. Action: Carry forward supervisions for support staff.	SM
6	Academy Council Report	
6.1	SM shared that the final Academy Review visit took place near the end of June. Positively, the review team remained consistent with those who attended earlier in the year, allowing for meaningful discussion around progress and growth. It was a positive day all round. CB, the Raising Attainment Lead, was present for the full day	
6.2	Bright Spots: <ul style="list-style-type: none"> • Phonics – Unlocking Letters and Sounds The phonics scheme is being implemented consistently across all classes, with all staff confident in delivery. All children expected to pass the phonics check did so, and those on the borderline performed close to expected outcomes. The English Hub commended Phonics lead for in-depth knowledge of pupils, data, interventions, and quality assurance — describing the provision as clearly led and impactful. • Writing Remains the key focus area, with targeted efforts continuing to improve outcomes. 	
6.3	Focus Areas for Improvement – 2025/26 <ul style="list-style-type: none"> • Teaching and Learning Framework: Continued effort to embed the framework across the academy, ensuring consistency and high-quality delivery. • Oracy: A deeper commitment to developing confident, articulate learners through structured oracy work. The academy will partner with other schools to share expertise and support. • Curriculum Transition: <ul style="list-style-type: none"> ○ Transitioning to the CLF Curriculum Plus, phased in from December starting with science, history, and geography. ○ The curriculum lead has shifted focus from English to lead this work. ○ The revised curriculum will be known as the <i>IMA Curriculum</i>, tailored to the academy’s needs and designed in collaboration with subject specialists. 	
6.4	SM shared that the transition to the IMA Curriculum has been carefully phased and well-timed. Staff will continue to work collaboratively during planning sessions and meetings to embed the new approach. FC acknowledged that curriculum change has previously been a challenge, but this year staff are enthusiastic and fully committed to the move	
7	Student Outcomes	

7.1	<p>SM shared this year's SATs data, noting a significant improvement: combined scores rose from 33% to 50%, marking a 33% increase in progress. This was attributed to a clear vision for pupils to gain more from their education, be secondary-ready, and enjoy learning. SM credited the Year 6 team for their dedication and impact.</p> <p>LB highlighted the success of the school's maths approach, which has caught interest at his own school. Pupils showed resilience and enthusiasm, approaching the subject with confidence due to this year's teaching methods</p>	
7.2	<p>Real Bright Spots:</p> <ul style="list-style-type: none"> • Some pupils are now achieving greater depth across all subjects. • Pupil Premium (PP) children showed strong performance in reading and overall progress. • There has been an increase in the number of pupils attaining combined subject scores. • Outcomes for PP pupils have been particularly encouraging. • SM reflected on the school's size as a strength—staff know each child's individual journey, with several achieving success despite challenging circumstances. 	
8	Safeguarding – including link role + Termly report check.	
8.1	The end-of-year safeguarding audit raised no concerns; processes have remained stable. A notable number of pupils present with Social, Emotional and Mental Health (SEMH) needs, requiring additional time and support to regulate.	
8.2	SM attended the final safeguarding briefing and reported that the measures adopted this year have positively strengthened procedures.	
8.3	Information-sharing protocols are working effectively and without issue.	
9	Finance, Health & Safety and Estates	
9.1	<p>Finance:</p> <ul style="list-style-type: none"> • The school ends the year with a £24,000 deficit, caused by overtime, staff absence, training, and conferences. A deficit budget is also approved for next year, with a strong focus on maximising impact for pupils and reviewing spending practices. • Investment continues in staffing and CPD to maintain improvement—Trust support gives confidence in sustaining progress. • Pupil Premium (PP) funding is used for staff development and inclusive access. Trip contributions are never chased, and many debts are quietly written off to avoid pressuring families—this likely contributes to the deficit. • A new partnership has formed with Hayward Village Primary in Weston, offering collaboration between schools with similar demographics and high PP cohorts. 	
9.2	A health and safety concern was raised following the opening of a loft hatch in the staffroom, which released dust and debris. Asbestos protocols were triggered and followed. The risk was assessed as very low, the area was cleaned and sealed while the building was empty, and involved staff were logged for precautionary protection.	
10	Policies that require review	
10.1	All policies have been formally approved, apart from the Attendance policy. Action: Councillors to ensure they have read any outstanding policies by September.	ALL
11	Governance	

11.1	Action: TC to investigate required and refresher training courses for Academy Councillors, and post on Gov Hub.	TC
12	Equality and Diversity	
12.1	<ul style="list-style-type: none"> The Principal shared updates in the Academy Council report, including photos and examples of recent community engagement work. Pride Day was held following pupil requests. The event centred on themes of self-pride and belonging, helping KS2 pupils understand why pride is celebrated and how it relates to their own experiences. Throughout the year, texts used in the curriculum have been carefully selected to ensure representation of diverse backgrounds—including transgender individuals, physical disabilities, and broader inclusion—through both authors and characters. 	
13	Any other business	
13.1	No other business.	
14	Date of Next Meeting	
14.1	Strategic Meeting – 24 th September AC1 – 25 th September	
14.2	Meeting ended at 17:00	

ACTIONS

3.2	Action: TC to conduct a Support Staff Election in September.	TC
5.2	Action: Carry forward supervisions for support staff.	SM
10.1	Action: Councillors to ensure they have read any outstanding policies by September.	ALL
11.1	Action: TC to investigate required and refresher training courses for Academy Councillors, and post on Gov Hub.	TC