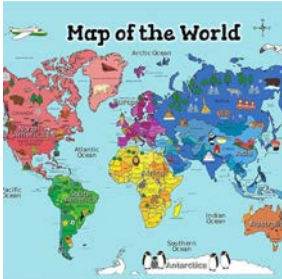


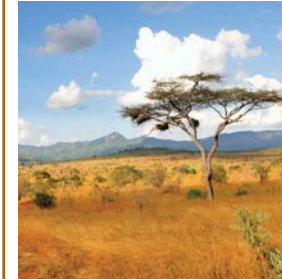






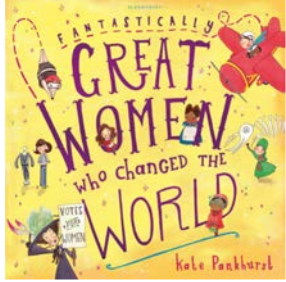



Corfe Y1/2 - Year A

Last taught: **2021/22**

| Year A | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|---|---|--|---|---|---|
| Curriculum Driver | Geography | Design & Technology | History | Geography | Science | History |
| |  |  |  |  |  |  |
| Discovery | Where do we live? (global geography) | Mechanisms: Moving story book Mechanisms: Moving monster | Great Fire of London | Stoke and Kenya (comparing contrasting localities) | Everyday materials (Y1) Uses of everyday materials (Y2) | History of flight |
| Science | | Seasonal changes (Y1) | | | N/A - main driver | Plants (Y2) |
| Art | Spirals | Short drawing activities | Simple printmaking | Short drawing activities | Short drawing activities | Playful making |
| Design & Technology | | N/A - main driver | DT Day - Structure: Windmills | Textiles: puppets | Food: fruit and vegetables | |





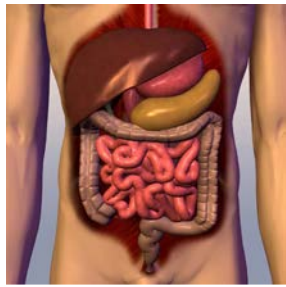

Corfe Y1/2 - Year B

Last taught: **2022/23**

| Year B | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|---|---|--|---|---|---|
| Curriculum Driver | Geography | Design & Technology | History | Geography | Science | History |
| |  |  |  |  |  |  |
| Discovery | Where do we live? (local geography) | Mechanisms: Wheels and axles Mechanisms: Fairground wheel | Lives of significant individuals (women) | Where do we live? (UK geography) | Animals, including humans (Y1) Animals, including humans (Y2) | Changes in living memory (local history) |
| Science | | Living things and their habitats (Y2) | | | N/A - main driver | Plants (Y1) |
| Art | Explore and draw | Short drawing activities | Expressive painting | Short drawing activities | Short drawing activities | Be an architect |
| Design & Technology | | N/A - main driver | DT Day - Structure: Baby Bear's chair | Textiles: Pouches | Food: A balanced diet | |







Totnes & Dunster Y3/4/5 - Year A

Last taught: **2020/21**

| Year A | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|---|---|--|---|---|---|
| Curriculum Driver | Geography | Design & Technology | History | Geography | Science | History |
| |  |  |  |  |  |  |
| Discovery | The United Kingdom | Textiles: Cross-stitch and applique Textiles: Fastening | Stone Age to Iron Age | Rivers and Coasts | Animals, including humans (Y4) Animals, including humans (Y5) | The Maya Civilisation |
| Science | | Sound (Y4) | | Rocks (Y3) | N/A - main driver | |
| Art | Gestural drawing with charcoal | Short drawing activities | Working with shape and colour | Short drawing activities | Short drawing activities | Making animated drawings |
| Design & Technology | | N/A - main driver | DT Day - Structure: Constructing a castle | Mechanical systems: Pneumatic toys | Food: Eating seasonally | |

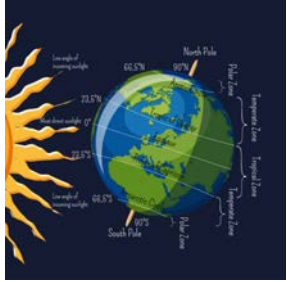




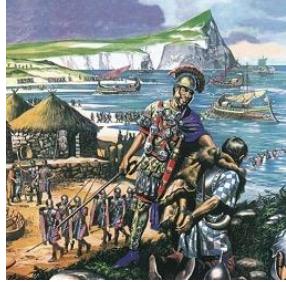
Totnes & Dunster Y3/4/5 - Year B

Last taught: **2021/22**

| Year B | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|---|--|--|---|---|---|
| Curriculum Driver | Geography | Design & Technology | History | Geography | Science | History |
| |  |  |  |  |  |  |
| Discovery | Extreme Earth | <i>Digital world:</i> Electronic charm <i>Digital world:</i> Monitoring devices | Anglo Saxon settlement, Viking invasion of Britain | Europe: comparison of Somerset and a region of Spain | Living things and their habitats (Y4) Living things and their habitats (Y5) | Ancient Egypt |
| Science | | States of matter (Y4) | | Properties and changes of materials (Y5) | N/A - main driver | |
| Art | Storytelling through drawing | <i>Short drawing activities</i> | Exploring still life | <i>Short drawing activities</i> | <i>Short drawing activities</i> | The art of display |
| Design & Technology | | N/A - main driver | DT Day - Structure: Pavilions | <i>Mechanical systems:</i> Pop-up book | <i>Food:</i> Adapting a recipe | |





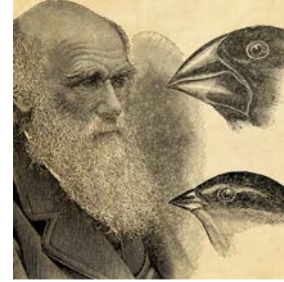

Totnes & Dunster Y3/4/5 - Year C

Last taught: **2022/23**

| Year C | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|---|---|--|---|---|---|
| Curriculum Driver | Geography | Design & Technology | History | Geography | Science | History |
| |  |  |  |  |  |  |
| Discovery | Global geography | <i>Electrical systems:</i> Torches <i>Electrical systems:</i> Doodlers | Victorians | Biomes | Forces (Y5) Earth and Space (Y5) | Romanisation of Britain |
| Science | Light (Y3) | Electricity (Y4) | | Forces and magnets (Y3) | N/A - main driver | |
| Art | Typography and maps | <i>Short drawing activities</i> | Mixed media - land and cityscapes | <i>Short drawing activities</i> | <i>Short drawing activities</i> | Set design |
| Design & Technology | | N/A - main driver | DT Day - Structure: Bridges | <i>Mechanical systems:</i> Slingshot car | <i>Food:</i> What could be healthier? | |

Tintagel Y6

Last taught: **Yearly**

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|---|---|--|---|---|---|
| Curriculum Driver | Geography | Design & Technology | History | Geography | Science | History |
| |  |  |  |  |  |  |
| Discovery | Fairtrade and the future of the planet (natural resources) | Mechanical systems: Automata toys Electrical systems: Steady hand game | World War Two | Costa Rica: global geography | Evolution and inheritance | Ancient Greece |
| Science | Animals including humans | Electricity | | Living things and their habitats | N/A - main driver | Light |
| Art | 2D drawing to 3D making | Short drawing activities | Activism | Short drawing activities | Short drawing activities | Shadow puppets |
| Design & Technology | | N/A - main driver | DT Day - Structure: Playground | Digital world: Navigating the world | Food: Come dine with me | |